

## ***Nine Common Elements of Induction Program References***

**by Patty J. Horn and Hillery A. Sterling**

*Funded by the United States Department of Education Title II Teacher Quality Enhancement Partnership Grant:  
AzTEC: Arizona Teacher Excellence Coalition, February 2002.*

- Arends, R. I., & Regazio-DiGilio, A. J. (2000, July). *Beginning teacher induction: Research and examples of contemporary practice*. Paper presented at the annual meeting of the Japan-United States Teacher Education Consortium. (ERIC Document Reproduction Service No. ED450074).
- Arizona Department of Education. (2002). *Arizona's Professional Teacher Standards*. Retrieved October 5, 2002 from <http://www.ade.az.gov/certification/downloads/Teacherstandards.pdf>.
- Arizona Department of Education. (2002). *Arizona's Student Academic Standards*. Retrieved October 5, 2002 from <http://www.ade.az.gov/standards/contentstandards.asp>
- Britton, E., Raizen, S., Paine, L., & Huntley, M. A. (2000, March). *More swimming, less sinking: Perspectives on teacher induction in the U.S. and abroad*. Paper prepared for the National Commission on Mathematics and Science Teaching for the 21<sup>st</sup> Century, Washington, DC.
- Dagenais, R. (1996). *Mentoring program standards*. (ERIC Document Reproduction Service No. ED419776)
- Danielson, L. (2002). Developing and retaining quality classroom teachers through mentoring. *Clearing House*, 74(4), 183-185.
- Darling-Hammond, L. (2000). *Solving the dilemmas of teacher supply, demand, and standards: How we can ensure a competent, caring, and qualified teacher for every child*. New York, NY: National Commission on Teaching America's Future.
- Fideler, E. F., & Haselkorn, D. (1999). *Learning the ropes: Urban teacher induction programs and practices in the United States*. Belmont, MA: Recruiting New Teachers, Inc.
- Fieman-Nemser, S. & Parker, M. (1992). *Mentoring in context: A comparison of two U.S. programs for beginning teachers*. (NCRTL Special Report). East Lansing, MI: Michigan State University, National Center for Research on Teacher Learning.
- Fieman-Nemser, S. (2001). From preparation to practice: Designing a continuum to strengthen and sustain teaching. *Teachers College Record*, 103(6), 1013-1055.
- Freiberg, H.J., & Driscoll, A. (2000). *Universal teaching strategies (3<sup>rd</sup> ed.)*. Boston: Allyn & Bacon.
- Galvez-Hjornevik, C. (1986). Mentoring among teachers: A review of the literature. *Journal of Teacher Education*, 37(1), 6-11.

- Garten, T., Hudson, J., & Gossen, H. (1994). Preparing mentors of first-year teachers: Practitioner/professor collaborative experience. *Teaching Education*, 6(1), 123-132.
- Glickman, C., Gordon, S., & Ross-Gordon, J. (2001). *Supervision and instructional leadership*. Needham Heights, MA: Allyn & Bacon.
- Gold, Y. (1996). Beginning teacher support: Attrition, mentoring, and induction. J. Sikula, T. J. Buttery, & E. Guyton (Eds.). *Handbook of research on teacher education* (2nd ed.) (pp. 548-594). New York: Macmillan.
- Huling-Austin, L. (1992). Research on learning to teach: Implications for teacher induction and mentoring programs. *Journal of Teacher Education*, 43(3), 173-180.
- Ingersoll, R.M., & Smith, T.M. (2003). The wrong solution to the teacher shortage. *Educational Leadership*, 60(8), 30,4,1.
- Johnston, J. M. (1985). Teacher induction: Problems, roles and guidelines. In P. J. Burke & R. G. Heideman (Eds.). *Career-long teacher education* (pp. 194-222). Springfield, IL: Charles C. Thomas Publisher.
- Lemke, J. C. (1994, March). *Teacher induction in rural and small school districts*. Paper presented at the annual meeting of the American Council on Rural Special Education. (ERIC Document Reproduction Service No. ED369589)
- Moir, E., & Gless, J. (2001). Quality induction: An investment in teachers. *Teacher Education Quarterly*, 28(1), 109-114.
- O'Connell, C. E., Gillett, T., & Halkett, K. (1999). *Career in teaching: Mentor teacher-intern program*. Rochester, NY. (ERIC Document Reproduction Service No. ED442781)
- Odell, S., & Ferraro, D. (1992). Teacher mentoring and teacher retention. *Journal of Teacher Education*, 43(3), 200-204.
- Rowley, J.B. (1999). The good mentor. *Educational Leadership*, 56(8), 20-11.
- Stansbury, K., & Zimmerman, J. (2000). *Lifelines to the classroom: Designing support for beginning teachers. Knowledge Brief*. San Francisco, CA: WestEd. (ERIC Document Reproduction Service No. ED447104)
- Veenman, S. (1984). Perceived problems of beginning teachers. *Review of Educational Research*, 54(2), 143-178.
- Walsdorf, K.L., & Lynn, S.K. (2002). The early years: Mediating the organizational environment. *Clearing House*, 75(4), 190-194.
- Yopp, R. H., & Young, B. L. (1999). A model for beginning teacher support and assessment. *Action in Teacher Education*, 21(1), 24-36.